Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period: \_\_\_\_\_\_\_\_

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| CATEGORY | **4** | **3** | **2** | **1-0** |
| **Title** | The student board includes a title that is relevant and creative. | The student board includes a title that is relevant. | The student board includes a title that is somewhat relevant. | The student board does not include a title. |
| **Graphics** | All graphics, images, videos are related to the theme of the board. | Most graphics, images, videos are related to the theme of the board. | Some graphics, images, videos are related to the theme of the board. | Graphics, images, videos are not related to the theme of the board. |
| **3 Branches Content** | The description for each branch of government is detailed and effectively explains how the graphic describes the job of the specified branch. | The description for each branch of government is somewhat detailed and effectively explains how the graphic describes the job of the specified branch. | The description for each branch of government lacks details and offers little explanation how the graphic describes the job of the specified branch. | The description is not detailed and offers no explanation how the graphic describes the job of the specified branch. |
| **Checks and Balances Content** | An example of how each branch of government has a check over the other two branches is described in details.  (6+ examples) | Board includes at least one example of a check and balance that each branch has.  (3+ examples) | Board provides examples of checks and balances but not for each branch. | No examples are provided to illustrate the concept of checks and balances |
| **Grammar/**  **Mechanics** | Proper grammar, spelling and mechanics are used throughout the board. | Proper grammar, spelling and mechanics are used mostly on the board. | Grammar, spelling or mechanics need revisions. | Grammar, spelling and mechanics need major revisions. |

score: \_\_\_\_\_/20