Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period: \_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1-0** |
| **Neat & Symbolic** | Quilt pieces are neatly assembled, contain significant symbols related to the Civil War, and all features are colored completely. | Quilt pieces are relatively neatly assembled, contain important symbols, and most features are colored completely. | Quilt pieces are relatively neatly assembled, contain some symbolism, and most features are colored completely. | Many lines and/or features are not neatly done and lack important symbols. |
| **Quilt Message** | You include a thoughtful, detailed description of at least 2 paragraphs about the symbols in your quilt. | You include a thoughtful, detailed description about the symbols in your quilt. | A description of the quilt symbols is provided but is lacking details. | Student does not provide a written description of quilt symbols. |
| **Historical Significance** | You include at least one original, detailed paragraph about the historical significance of quilts during the Civil War era. | You include an original paragraph about the historical significance of quilts during the Civil War era. | You provide some details about the historical significance of quilts during the Civil War era. | No details about the historical significance of quilts during the Civil War era. |
| **Title & Grammar** | Title tells the purpose/content of the quilt piece and descriptions contain no grammatical errors. | Title tells the purpose/content of the quilt piece and writing contains 1-2 grammatical errors. | Title is vague and descriptions contain multiple grammatical errors. | No title is provided and/or grammar errors are abundant. |
| **References** | At least two credible sources are cited. | One credible source is cited. | At least one source is cited but is missing important details. | No sources are cited. |

score: \_\_\_\_\_/20