# Title: Amid drought, LA directs city to cut water use 20 percent by 2017

**Close Read**

*CCSS: RI.1- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.*

*CCSS: RI.10 - Read and comprehend complex literary and informational texts independently and proficiently.*

**First Read –** *Students read independently while annotating text. Use all the symbols except the double and single underlining.*

**Discussion with partner after first read. Discuss questions below. As part of your discussion, identify and double underline the main idea and single underline the key words and details that support the main idea.**

General Understanding (RL. 6-8.2)

* What is the central idea?

Key Details (RL. 6-8.2 )

Which of the following BEST supports the central idea of the text?

a) In announcing the ambitious plan, Garcetti said the city’s already significant reductions in water use were inadequate given the seriousness of the drought.

b) Water conservation advocates commended the plan, though some questioned whether the 20 percent goal was realistic.

c) Garcetti said he hopes to achieve the 20 percent reduction through an executive directive that outlines voluntary guidelines for residents and mandatory cuts in water use at city facilities, including parks.

d) “But at the same time, this is going to be really, really hard. There’s going to have to be a very aggressive campaign citywide.”

**Second Read-** *Teacher reads aloud the text. Students listen and continue to annotate.*

**Discussion with partner after second read. Discuss questions below.**

Vocabulary and Text Structure- vocabulary - (RL. 6-8.4) text structure – (RL. 6-8.5)

* The word directive is used in paragraphs 4, 16 and 20. What does the word directive mean? What clues in the text help you figure out the meaning?
* What text clues help you determine the meaning of the word prohibiting in paragraph 5?
* Would you add any text features (pictures, maps, charts) to help readers better understand the article? If so, what type of text feature would you add and why?

Purpose - (RL. 6-8.6)

* What is the point of view/purpose in this text? How do you know?

Inferences – (RL. 6-8.1)

Which paragraph implies that not all Los Angeles residents are lowering their water use?

a) Garcetti said he hopes to achieve the 20 percent reduction through an executive directive that outlines voluntary guidelines for residents and mandatory cuts in water use at city facilities, including parks.

b) The Department of Water and Power has increased the number of inspectors looking for water wasters from one to four. But the department has pledged to take a gentle approach, choosing to educate and warn violators rather than issue a fine.

c) The order also increases rebates to residents who remove turf—as high as $3.75 per square foot, up from $3—and creates a “Mayoral Water Cabinet” that will oversee the city’s progress toward the water conservation goals.

d) “This is moving the city much closer to living within our means,” said Mark Gold of the University of California, Los Angeles Institute of the Environment and Sustainability. “But at the same time, this is going to be really, really hard. There’s going to have to be a very aggressive campaign citywide.”

**Third Read**- *Teacher reads, partner read or independent read (choice)*

Opinions, Arguments & Intertextual Connections- (RL. 6-8.8)

* Essay Response- One proposed solution to help end the drought is to import water from the Great Lakes. Would you support or would you be against sharing water from the Great Lakes with people in California affected by the drought? Support your opinion with details and examples from the passage.